

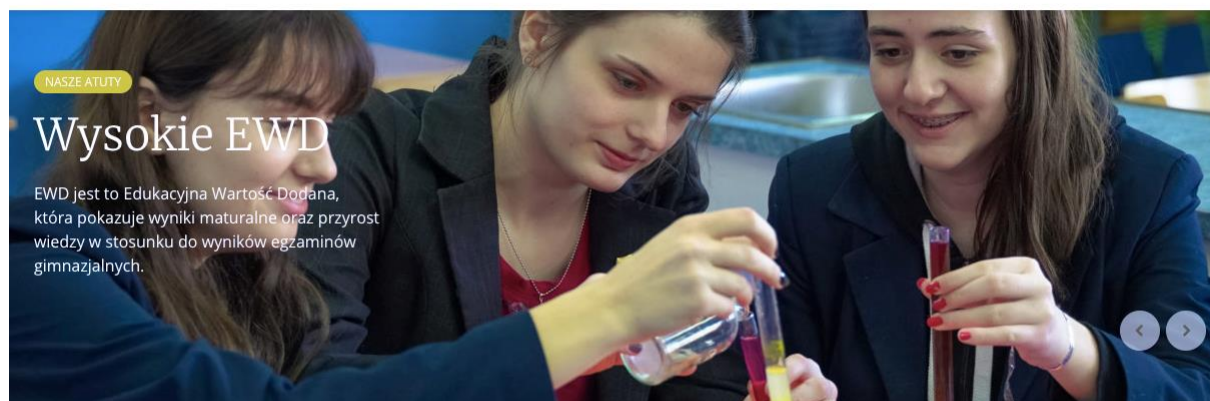
Accessibility report of school's pages

Sending organisation:	II High School Queen Jadwiga in Pabianice
Host institution:	Platon Schools
Number of the undertaking:	2019-1-PMU-1333
Title of the undertaking:	International mobility of students as a tool supporting the fight against digital exclusion of people with disabilities
Group members:	Natalia, Dimitra, Filip, Bartek, Sebastian
Mobility period:	10.11.2019 -16.11.2019

Introduction

Following the rules of WCAG 2.0 standard the group prepared comparison of the accessibility audit of 2 schools – II High School in Pabianice and I High School in Łowicz (<http://www.2lopabianice.edu.pl> and <https://lo1lowicz.pl/>). Web Content Accessibility Guidelines (WCAG) 2.0 covers a wide range of recommendations for making Web content more accessible. Following these guidelines will make content accessible to a wider range of people with disabilities, including blindness and low vision, deafness and hearing loss, learning disabilities, cognitive limitations, limited movement, speech disabilities, photosensitivity and combinations of these. Following these guidelines will also often make your Web content more usable to users in general.





Wysokie EWD

EWD jest to Edukacyjna Wartość Dodana, która pokazuje wyniki maturalne oraz przyrost wiedzy w stosunku do wyników egzaminów gimnazjalnych.

[Rekrutacja 2020 >>>](#)

Analysis

Level A			
Guideline	Summary	Page 1	Page 2
1.1.1 – Non-text Content	Provide text alternatives for non-text content	YES	YES
1.2.1 – Audio-only and Video-only (Pre-recorded)	Provide an alternative to video-only and audio-only content	YES	YES
1.2.2 – Captions (Pre-recorded)	Provide captions for videos with audio	NO	NO
1.2.3 – Audio Description or Media Alternative (Pre-recorded)	Video with audio has a second alternative	NO	NO
1.3.1 – Info and Relationships	Logical structure	YES	YES
1.3.2 – Meaningful Sequence	Present content in a meaningful order	YES	YES
1.3.3 – Sensory Characteristics	Use more than one sense for instructions	NO	NO
1.4.1 – Use of Colour	Don't use presentation that relies solely on colour	YES	NO
1.4.2 – Audio Control	Don't play audio automatically	YES	YES
2.1.1 – Keyboard	Accessible by keyboard only	YES	NO



2.1.2 – No Keyboard Trap	Don't trap keyboard users	YES	NO
2.2.1 – Timing Adjustable	Time limits have user controls	NN	NO
2.2.2 – Pause, Stop, Hide	Provide user controls for moving content	NN	YES
2.3.1 – Three Flashes or Below	No content flashes more than three times per second	YES	YES
2.4.1 – Bypass Blocks	Provide a 'Skip to Content' link	YES	YES
2.4.2 – Page Titled	Use helpful and clear page titles	YES	YES
2.4.3 – Focus Order	Logical order	YES	NO
2.4.4 – Link Purpose (In Context)	Every link's purpose is clear from its context	NO	NN
3.1.1 – Language of Page	Page has a language assigned	NO	NN
3.2.1 – On Focus	Elements do not change when they receive focus	YES	NO
3.2.2 – On Input	Elements do not change when they receive input	YES	NN
3.3.1 – Error Identification	Clearly identify input errors	YES	NO
3.3.2 – Labels or Instructions	Label elements and give instructions	NO	YES
4.1.1 – Parsing	No major code errors	NN	YES
4.1.2 – Name, Role, Value	Build all elements for accessibility	NO	NO

Level AA			
Guideline	Summary	Prage 1	Page 2
1.2.4 – Captions (Live)	Live videos have captions	NN	NO
1.2.5 – Audio Description (Pre-recorded)	Users have access to audio description for video content	NO	NO
1.4.3 – Contrast (Minimum)	Contrast ratio between text and background is at least 4.5:1	NN	NO
1.4.4 – Resize Text	Text can be resized to 200% without loss of content or function	NO	NO
1.4.5 – Images of Text	Don't use images of text	YES	YES
2.4.5 – Multiple Ways	Offer several ways to find pages	NO	NO
2.4.6 – Headings and Labels	Use clear headings and labels	YES	YES

2.4.7 – Focus Visible	Ensure keyboard focus is visible and clear	YES	NO
3.1.2 – Language of Parts	Tell users when the language on a page change	NO	NO
3.2.3 – Consistent Navigation	Use menus consistently	YES	YES
3.2.4 – Consistent Identification	Use icons and buttons consistently	YES	YES
3.3.3 – Error Suggestion	Suggest fixes when users make errors	NO	NO
3.3.4- Error Prevention (Legal, Financial, Data)	Reduce the risk of input errors for sensitive data	NN	NO

Level AAA			
Guideline	Summary	Page 1	Page 2
1.2.6 – Sign Language (Pre-recorded)	Provide sign language translations for videos	NN	NO
1.2.7 – Extended Audio description (Pre-recorded)	Provide extended audio description for videos	NO	NO
1.2.8 – Media Alternative (Pre-recorded)	Provide a text alternative to videos	NO	NO
1.2.9 – Audio Only (Live)	Provide alternatives for live audio	NN	NO
1.4.6 – Contrast (Enhanced)	Contrast ratio between text and background is at least 7:1	NN	NO
1.4.7 – Low or No Background Audio	Audio is clear for listeners to hear	YES	NO
1.4.8 – Visual Presentation	Offer users a range of presentation options	NO	NO
1.4.9 – Images of Text (No Exception)	Don't use images of text	YES	NO
2.1.3 – Keyboard (No Exception)	Accessible by keyboard only, without exception	YES	YES
2.2.3 – No Timing	No time limits	YES	YES
2.2.4 – Interruptions	Don't interrupt users	YES	NO
2.2.5 – Re-authenticating	Save user data when re-authenticating	NN	YES
2.3.2 – Three Flashes	No content flashes more than three times per second	YES	YES
2.4.8 – Location	Let users know where they are	NO	NN

2.4.9 – Link Purpose (Link Only)	Every link's purpose is clear from its text	NO	NO
2.4.10 – Section Headings	Break up content with headings	YES	NO
3.1.3 – Unusual words	Explain any strange words	NO	NO
3.1.4 – Abbreviations	Explain any abbreviations	NN	YES
3.1.5 – Reading Level	Users with nine years of school can read your content	YES	NO
3.1.6 – Pronunciation	Explain any words that are hard to pronounce	NO	NO
3.2.5 – Change on Request	Don't change elements on your website until users ask	YES	YES
3.3.5 – Help	Provide detailed help and instructions	NO	NO
3.3.6 – Error Prevention (All)	Reduce the risk of all input errors	NN	NN

Summary

Both pages have similar problems with WCAG 2.0. Especially on the more advanced levels AA and AAA. Pages require many improvements to make them accessible to all users.