

## Accessibility report of a partner's page

<b>Sending organisation:</b>	<b>II High School Queen Jadwiga in Pabianice</b>
<b>Host institution:</b>	Platon Schools
<b>Number of the undertaking:</b>	2019-1-PMU-1333
<b>Title of the undertaking:</b>	International mobility of students as a tool supporting the fight against digital exclusion of people with disabilities
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### Introduction

Following the rules of WCAG 2.0 standard the group prepared the accessibility audit of a partner's page (<https://platon.edu.gr>). Web Content Accessibility Guidelines (WCAG) 2.0 covers a wide range of recommendations for making Web content more accessible. Following these guidelines will make content accessible to a wider range of people with disabilities, including blindness and low vision, deafness and hearing loss, learning disabilities, cognitive limitations, limited movement, speech disabilities, photosensitivity and combinations of these. Following these guidelines will also often make your Web content more usable to users in general.

The screenshot shows the top section of the website. At the top left is the logo for 'ΕΚΠΑΙΔΕΥΤΗΡΙΑ ΠΛΑΤΩΝ' (Platon Schools), featuring stylized figures under a roof. To the right is a navigation menu with links: Αρχική, Το Σχολείο, Δραστηριότητες, Νέα, and Επικοινωνία. Below the navigation is a large banner image with a chalkboard background. On the chalkboard, the Greek letters 'Ε = Μ Σ' are written in white. A red apple with a green leaf is in the foreground. A white chalk piece is at the bottom left of the banner. Text at the bottom of the banner reads 'ΕΚΠΑΙΔΕΥΤΗΡΙΑ ΠΛΑΤΩΝ' and 'Η ΓΝΩΣΗ ΕΙΝΑΙ ΔΥΝΑΜΗ'. Below the banner are two smaller promotional images: one for 'DIGIT' (Boost competences for responsible online identity) and one for 'e-learn' (Take your lessons everywhere, in electronic form).

## Analysis

Level A		
Guideline	Summary	Result
1.1.1 – Non-text Content	Provide text alternatives for non-text content	NO
1.2.1 – Audio-only and Video-only (Pre-recorded)	Provide an alternative to video-only and audio-only content	NO
1.2.2 – Captions (Pre-recorded)	Provide captions for videos with audio	NO
1.2.3 – Audio Description or Media Alternative (Pre-recorded)	Video with audio has a second alternative	NO
1.3.1 – Info and Relationships	Logical structure	YES
1.3.2 – Meaningful Sequence	Present content in a meaningful order	YES
1.3.3 – Sensory Characteristics	Use more than one sense for instructions	NO
1.4.1 – Use of Colour	Don't use presentation that relies solely on colour	YES
1.4.2 – Audio Control	Don't play audio automatically	NO
2.1.1 – Keyboard	Accessible by keyboard only	NO
2.1.2 – No Keyboard Trap	Don't trap keyboard users	NO
2.2.1 – Timing Adjustable	Time limits have user controls	NO
2.2.2 – Pause, Stop, Hide	Provide user controls for moving content	NO
2.3.1 – Three Flashes or Below	No content flashes more than three times per second	NO
2.4.1 – Bypass Blocks	Provide a 'Skip to Content' link	NO
2.4.2 – Page Titled	Use helpful and clear page titles	YES
2.4.3 – Focus Order	Logical order	YES
2.4.4 – Link Purpose (In Context)	Every link's purpose is clear from its context	YES
3.1.1 – Language of Page	Page has a language assigned	YES
3.2.1 – On Focus	Elements do not change when they receive focus	NO
3.2.2 – On Input	Elements do not change when they receive input	YES
3.3.1 – Error Identification	Clearly identify input errors	YES
3.3.2 – Labels or Instructions	Label elements and give instructions	NO
4.1.1 – Parsing	No major code errors	YES
4.1.2 – Name, Role, Value	Build all elements for accessibility	NO

Level AA		
Guideline	Summary	Result
1.2.4 – Captions (Live)	Live videos have captions	NO
1.2.5 – Audio Description (Pre-recorded)	Users have access to audio description for video content	NO
1.4.3 – Contrast (Minimum)	Contrast ratio between text and background is at least 4.5:1	YES
1.4.4 – Resize Text	Text can be resized to 200% without loss of content or function	NO
1.4.5 – Images of Text	Don't use images of text	NO
2.4.5 – Multiple Ways	Offer several ways to find pages	NO
2.4.6 – Headings and Labels	Use clear headings and labels	YES
2.4.7 – Focus Visible	Ensure keyboard focus is visible and clear	NO
3.1.2 – Language of Parts	Tell users when the language on a page changes	NO
3.2.3 – Consistent Navigation	Use menus consistently	NO
3.2.4 – Consistent Identification	Use icons and buttons consistently	NO
3.3.3 – Error Suggestion	Suggest fixes when users make errors	NO
3.3.4- Error Prevention (Legal, Financial, Data)	Reduce the risk of input errors for sensitive data	NO

Level AAA		
Guideline	Summary	Result
1.2.6 – Sign Language (Pre-recorded)	Provide sign language translations for videos	NO
1.2.7 – Extended Audio description (Pre-recorded)	Provide extended audio description for videos	NO
1.2.8 – Media Alternative (Pre-recorded)	Provide a text alternative to videos	NO

1.2.9 – Audio Only (Live)	Provide alternatives for live audio	NO
1.4.6 – Contrast (Enhanced)	Contrast ratio between text and background is at least 7:1	NO
1.4.7 – Low or No Background Audio	Audio is clear for listeners to hear	NO
1.4.8 – Visual Presentation	Offer users a range of presentation options	NO
1.4.9 – Images of Text (No Exception)	Don't use images of text	NO
2.1.3 – Keyboard (No Exception)	Accessible by keyboard only, without exception	NO
2.2.3 – No Timing	No time limits	YES
2.2.4 – Interruptions	Don't interrupt users	YES
2.2.5 – Re-authenticating	Save user data when re-authenticating	NO
2.3.2 – Three Flashes	No content flashes more than three times per second	YES
2.4.8 – Location	Let users know where they are	YES
2.4.9 – Link Purpose (Link Only)	Every link's purpose is clear from its text	YES
2.4.10 – Section Headings	Break up content with headings	NO
3.1.3 – Unusual words	Explain any strange words	NO
3.1.4 – Abbreviations	Explain any abbreviations	NO
3.1.5 – Reading Level	Users with nine years of school can read your content	YES
3.1.6 – Pronunciation	Explain any words that are hard to pronounce	NO
3.2.5 – Change on Request	Don't change elements on your website until users ask	NO
3.3.5 – Help	Provide detailed help and instructions	NO
3.3.6 – Error Prevention (All)	Reduce the risk of all input errors	NO

## Summary

The Platon School's website has a lot of problems with accessibility WCAG 2.0. This site is focusing on sharing information with students and their parents, so there is no need of using hard words, another language or live videos. Same for captions, audios etc. The menu was clear however keyboard controls does not function as demanded.